

EVERYDAY ARTS



2021-2026

#### A Word from our Executive Director



January 10, 2021

Everyday Arts 12046 Peoria St. Sun Valley, CA 91352 (818) 669-9049

Dear Reader:

We are thrilled to present to you our strategic plan for the next 5 years. It has been hard won, with many hours of brainstorming and planning with our Board of Directors and staff. We have developed key strategies that will help propel Everyday Arts into a joyous future- with deeper impact in the communities we serve and ever increasing strength as an organization. Our goals are many, but we head strongly in one unified direction.

A special thanks to Peggy Burt and Kimberly Aarn, without whose help we would not have been able to complete this plan. I would also like to thank our Board of Directors, Laurel Butler, and my fellow co-founders Matt Bogdanow and Vanessa Ramirez for their dedication toward our mission. We head into the future together and feel filled with both gratitude and hope as we continue to make an invaluable difference in the lives of educators and students.

Sincerely,

Noemy Hernandez Executive Director Everyday Arts

## MISSION

Everyday Arts' mission is to support neurodiverse students in achieving their goals through inclusive arts integration.

### Bringing joy to classrooms

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Everyday Arts provides engaging Professional Development in arts integration for educators, to produce collaborative and creative learning opportunities for students and families with diverse learning needs.

Using the power of the arts to foster human connection, our research-based methodology combines social-emotional learning with arts and academic skills to support student growth.



#### FOUNDING STAFF MEMBERS

Noemy Hernandez - Executive Director Vanessa Ramirez Pegg - Director of Operations and Programs Matt Bogdanow - Director of Education and Grants

#### **BOARD OF DIRECTORS**

Noemy Hernanadez (President) Matthew Bogdanow (Secretary) Vanessa Ramirez Pegg Darice Bailey (Treasurer) Bryan Wake Rosa Garcia Heather Heslup

### A Brief History of Everyday Arts...

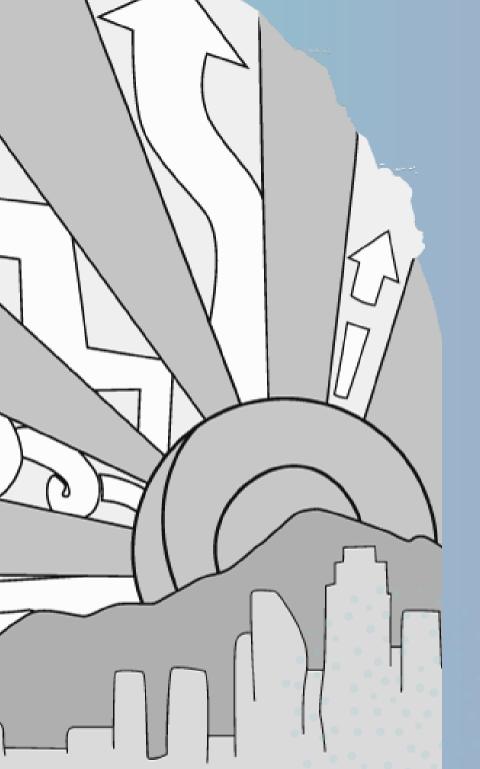
Everyday Arts was founded by Noemy Hernandez, Matt Bogdanow, and Vanessa Ramirez Pegg, who previously collaborated on the largest research-based professional development program for special educators in the country beginning in 2010.

Multiple independent research studies confirmed the program's efficacy, noting that it aided students' social-emotional outcomes by providing teachers with simple, easy-to-implement activities that

explicitly encourage growth on social-emotiona competencies and by

providing teachers with a methodology that encourages student engagement, which in turn encourages socialemotional growth

In 2018, Everyday Arts was established as its own organization in order to sustain its powerful impact serving Los Angeles, as well as broaden the scope of its work, recognizing that children with diverse needs exist in all settings. While they took different paths to this work, ultimately each founder identified that their primary education would have been more impactful, more meaningful, and more supportive of their own socialemotional growth if the arts had been more present.



#### Accomplishments: The First 2 Years



In its first two years as an organization, Everyday Arts compiled a striking list of accomplishments:

- In partnership with Echo Horizon, an award-winning school in Culver City with a unique approach to mainstreaming deaf students, Everyday Arts was awarded a contract with the John F. Kennedy Center for the Performing Arts for a "VSA Arts Connects All – Professional Development Program." In this training series, Everyday Arts teaching artists provide workshops and in-class coaching designed to improve the arts skills, academic proficiency, and social-emotional learning of students with disabilities.
- Everyday Arts presented their work at the Kennedy Center's "VSA Intersections: Arts and Special Education Conference," which provides professionals in the intersecting fields of arts education and special education with the opportunity to share current information in research, practice, programs, and policy.
- Everyday Arts was featured at "Inventing Our Future: Integrated Learning Summer Institute," an annual conference hosted by the Integrated Learning Department of the Alameda County Office of Education.
- Everyday Arts served as guest artists in the "Arts Education Approaches for Social Emotional Learning" course at Loyola Marymount University, delivering a series of arts experientials that feature collaborative lessons in a variety of art forms, as well as tools and strategies for adapting the activities to reach students with diverse learning needs.
- Everyday Arts was the recipient of a California Arts Council "Artists in Schools" grant, partnering with the iLead Empower Generations school to provide arts programming for pregnant and parenting teens.

#### Everyday Arts Programming



ARTS

Everyday Arts prides itself on delivering fun, hands-on workshops that include collaborative art-making, group discussion, reflective practice, and lesson-planning. Participants learn inclusive teaching strategies, utilizing music, visual arts, theatre and movement activities aligned to the California Arts Standards. Whether in-person or via online learning, Everyday Arts is committed to creating community, fostering social-emotional learning, and providing dynamic, interactive training.



The methodology is based on the Universal Design for Learning, a research-backed framework that optimizes teacher practice by providing multiple means of engagement, representation, action & expression for their students. Participants also explore the Collaborative for Academic, Social, and Emotional Learning "Core SEL Competencies," which enhance students' capacity to integrate skills, attitudes, and behaviors to deal effectively and ethically with daily tasks and challenges. These include self-awareness, self management, social awareness, relationship skills and responsible decision making.

The Everyday Arts curriculum is adaptable for a wide range of populations, including students with autism spectrum disorder, intellectual disabilities, multiple disabilities, emotional disturbance, and learning disabilities, and has been shown to have a positive effect on reaching Individual Educational Plan (IEP) goals.

### **Our Offerings**







#### WORKSHOPS Hands-on learning for educators

#### IN-CLASS COACHING

Real-time support with implementation

#### FAMILY WORKSHOPS

Families find new ways to engage at home

#### SAUING MADUC

Why can't I go? she cried

He read twobook ler favorite game is

We had fun. Next

**Everyday Arts increases student** engagement in online and inperson learning environments through inclusive arts integration.

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...because engagement improves learning outcomes!

## **Continuing Our Journey...**

In September of 2020, the Staff and Board Members of Everyday Arts came together to envision the future. Originally, Everyday Arts was fiscally sponsored by the Institute for Education, Research, and Scholarships (IFERS), an award-winning 501(c) (3) charity dedicated to improving society by conducting scientific and social research.

In 2020, Everyday Arts became its own 501(c) (3) nonprofit arts education organization. As a result of this new status, the organization is now poised to enter a phase of rapid growth and development.

The following Vision Elements represent the target or aim of the organization over the next five years.



#### The Strategic Plan for Everyday Arts is a model of growth and expansion in the following areas:

Over the next 5 years, we will expand our capacity by <u>building out our internal systems</u>. By expanding our innovative, research-based curricula and increasing the diversity of our program models we will have a deep, dynamic impact and support and expand staffing.

We will <u>expand our reach with partnerships</u>. We will develop strategic partnerships that leverage new opportunities, engage research partners, and create long-term financial stability. We will provide broader access to our programs through targeted geographic expansion.

We will <u>expand programming</u>, by amplifying stories of impact, increasing visibility through compelling content and deepening community connections.

### **Our Values**

We believe in the value of the arts as a conduit of joy from which learning can occur. We use our breadth of knowledge and experience in the field of arts-in-education to bring more joy to the learning process, while honoring the educators who partner with us in this impactful work that provides growth opportunities for all students we reach.

We commit to:

- Providing memorable arts learning that is engaging and fun
- Offering interactive, hands-on workshops that include collaborative art-making, group discussion, reflective practice, and lesson-planning
- Promoting Inclusive teaching strategies
- Including rigorous, research-based practices
- Nurturing and developing community connections
- Fostering social-emotional learning, and
- Partnering with creative educators who serve students with diverse learning needs.

## **Strategic Direction**







Develop Robust, Internal Systems for Effective Delivery

Identify and Engage Partners for Sustainability Expand Programming through Compelling Communication

<u>Amplify Stories</u> Appoint Social Media Account Manager for increased audience via social media

**Q4** 

#### Commit to ongoing Program & Infrastructure Development Integrate data collection into workshop model

**Q3** 

#### Q2

Ensure Fidelity to Culture through Dynamic, Inclusive Policies & Procedures Host internal community building events

> <u>Leverage</u> <u>Partnerships to</u> <u>Expand Reach</u> Deepen current partnerships

#### <u>Leverage</u> Partnerships to Expand Reach

**Q1** 

<u>Expand Reach</u> Utilize resources from our staff's network

<u>Amplify Stories to</u> increase visibility and <u>engagement</u> Develop a shared "elevator pitch" based on mission and vision

**Q3** 

**Expand & Diversify** 

Develop donor base

**Create Development** 

Commit to Ongoing

Enhance & build out

**Funding Streams** 

Committee

Infrastructure

website

#### Expand & Diversify

**Q4** 

<u>Funding Streams</u> Develop donor base

<u>Cultivate Community</u> <u>Leadership</u> Create an Advisory Board of experts in the field

#### Q2

Develop Human Resource Capacity Build in good margins to support staffing in contracts

Commit to ongoing Program & Infrastructure Development Develop expanded curricula

### Q1

<u>Develop Human</u> <u>Resource Capacity</u> Consider strategic use of founding members' time

<u>Ensure Fidelity to</u> <u>Culture through</u> <u>Dynamic, Inclusive</u> <u>Procedures &</u> <u>Practices</u> Codify onboarding process for staff & board

Strategic Plan July 2022-June 2023

#### Q4

Q3

Commit to Ongoing

Create technological

Partner with a larger

Program &

Curriculum

tools for

Validate

Development

dissemination

**Methodology** 

organization or

research funding

university for

<u>Cultivate</u> <u>Community</u> <u>Leadership</u> Create a Youth Advisory Council

<u>Leverage</u> <u>Partnerships</u> Identify opportunities for geographic expansion

Q2

<u>Amplify Stories</u> Appoint Communications/ Marketing Director

Expand & Diversify Funding Streams Enlist grant writing professional

#### Q1

<u>Leverage</u> <u>Partnerships to</u> <u>Expand Reach</u> Develop new partnerships with other organizations

Develop Capacity around Human <u>Resources</u> Schedule staff to receive coaching/ training

**JULY 2024** 

#### Q4

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<u>Expand Reach</u> Continue to develop partnerships with outside organizations

#### Q3

<u>Commit to Ongoing</u> <u>Curriculum</u> <u>Development</u> Develop college courses & internship/training opportunities

#### Q2

Expand & Diversify Funding Streams Identify celebrity benefactor

#### Q1

<u>Amplify Stories</u> Develop Communications plan with stories and specific methods

Strategic Plan July 2024-June 2025

#### Q4

Program &

Curriculum

Arts App

**Development** 

**Develop Everyday** 

Commit to Ongoing

Q3

<u>Amplify Stories</u> Expand impact to state and national level including presence at conferences

#### Q2

<u>Expand Reach</u> Develop a path for in-person teaching in other cities

#### Q1

Expand & Diversify Funding Streams Appoint Development Director

Expand Reach Launch mentorship program at select school/district

Strategic Plan July 2025-June 2026 •



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